

**Minutes**  
**STATON ELEMENTARY SCHOOL**  
**School Organizational Team Meeting**  
**Staton ES – Staton Library**

**Wednesday, January 18, 2023**

**School Organizational Team Members:**

- Jaymi Clemens – Principal
- Kim Crowe – Assistant Principal
- Robert Hollowood, Science Teacher
- Jillian Wichman, Read By Grade 3 Strategist
- Julie Hosea, Office Manager
- Brian Cook, Parent
- Aubany Glancz, Parent
- Emily Nelson, Parent

This meeting agenda is posted publicly on the school website at [www.statonelementary.com](http://www.statonelementary.com).

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may sign up immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

**Team Norms and Meeting Procedures**

- Four members must be present in order for there to be a quorum so that a vote may be held.
- Members may submit their opinion/perspective if they are unable to attend the meeting, but may not vote unless present.
- Robert's Rules of Order and round table discussion will be utilized allowing everyone to comment before anyone has a second chance to speak.
- We will use consensus building strategies as we see fit and will not have side bar conversations.
- Team expectations include the following:
  - We will consider the best interest of all kids and grades at Staton Elementary
  - We will show members common respect
  - We will strive to not take things personally or make them personal during discussions
  - We will keep it positive and professional
  - We will look at the "Big Picture" and consider the future of Staton Elementary and its future students
  - We will keep an open mind
  - We will support the decision of the team

**1.0 Welcome & Roll Call**

3:34 meeting called to order  
All members present

**2.0 Old Items**

- 2.1 Approve Minutes from November 9, 2022 Meeting
  - 2.1.1 Motion to approve made by Brian Cook; seconded by Aubany Glancz

**3.0 New Items**

- 3.1 MAP data continued
  - 3.1.1 Mrs. Crowe reviewed Staton's winter MAP scores compared to CCSD scores
    - 3.1.1.1 Staton scored higher than the district average on RIT scores for winter MAP
  - 3.1.2 Reviewed projected proficiency on SBAC for math, reading, and science

- 3.1.3 Student Growth Summary Report reviewed
  - 3.1.3.1 Kindergarten and second grade well surpassed projected growth in math
  - 3.1.3.2 Kindergarten, second, and fourth grade met or surpassed projected growth in reading
  - 3.1.3.3 Third through fifth grade science student growth summary reviewed, 4th grade was 0.5 from projected growth
  - 3.1.4 Mrs. Crowe reviewed grade level graphs showing student change between color bands based on MAP scores; the trend shows that students are not moving up color bands; for example, 4 students in the orange band in fall are still in the orange band in winter; teachers have been shown these graphs during PLC meetings
- 3.2 Grading Reform
  - 3.2.1 Mrs. Crowe reviewed Pathway for Success grading reform presentation from CCSD
    - 3.2.1.1 Standards are set up such that students have all year to show proficiency with that standard
    - 3.2.1.2 This change provides opportunities for all students to succeed
    - 3.2.1.3 The balanced grading scale for kindergarten is 1 or 2, meets or approaches, respectively; grades 1-5 include the following scale 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), 50-59% (F); specials and student behaviors are reported as E, S, or N
    - 3.2.1.4 Academic performance is the only factor included in student grades
  - 3.2.2 Staton has deadlines to ensure accurate and timely grading practices: late work accepted by the following dates: 1/31, 3/10, 5/12
  - 3.2.3 Reassessment must include opportunities for reflection, revision, and reassessment in order to ensure mastery of NVACS and district curriculum for all students
    - 3.2.3.1 Brian Cook asked if implementation of the reassessment policy was consistently implemented across Staton
  - 3.2.4 Staton policy for retake available for students scoring below 90% on a summative assessment; can be requested by student or parent; request by parent should be completed in writing
  - 3.2.5 Consistent grading categories across the district are set up as follows in Infinite Campus:  
Formative = 10%; Summative = 90%

#### **4.0 Public Comment Period: 10 minutes maximum allotted**

**Next Meeting:** February 6, 2023 (Changed from the 15<sup>th</sup>)  
Meeting adjourned at 4:37pm