

MINUTES
STATON ELEMENTARY SCHOOL
School Organizational Team Meeting
Staton ES – Staton Library (In Person)

Wednesday, January 26, 2022

School Organizational Team Members:

- Jaymi Clemens – Principal
- Kim Crowe – Assistant Principal
- Robert Hollowood, Science Teacher - Chair
- Jennifer Katz, 4th Grade Teacher - Secretary
- Julie Hosea, Office Manager
- Alyssa Davies, Parent
- Shannan Ohlson, Parent
- Brian Cook, Parent

This meeting agenda is posted publicly on the school website at www.statonelementary.com.

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may sign up in the chat on the Google Meet (virtually) or in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

Team Norms and Meeting Procedures

- Five members must be present in order for there to be a quorum so that a vote may be held.
- Members may submit their opinion/perspective if they are unable to attend the meeting, but may not vote unless present.
- Robert's Rules of Order and round table discussion will be utilized allowing everyone to comment before anyone has a second chance to speak.
- We will use consensus building strategies as we see fit and will not have sidebar conversations.
- Team expectations include the following:
 - We will consider the best interest of all kids and grades at Staton Elementary
 - We will show members common respect
 - We will strive to not take things personally or make them personal during discussions
 - We will keep it positive and professional
 - We will look at the "Big Picture" and consider the future of Staton Elementary and its future students
 - We will keep an open mind
 - We will support the decision of the team

1.0 Welcome & Roll Call - 3:34pm

2.0 Old Items

2.1 Approve Minutes from December Meeting- Shannan Ohlson motions to approve the minutes. Julie Hosea approves the motion.

3.0 New Items

3.1 Update on COSA - All staff members at Staton's children will not affect numbers of COSA seats. We had 78 seats with 84 applicants. Families will be notified on 3/7 if they received a seat. Families have a few days to accept the seats and it could open up more seats.

3.2 FY 23 Budget - New pupil formula Center Funding Formula now in effect. No longer allocated positions based on enrollment per grade level. Schools receive a base-funding amount based on the total projected enrollment. On top of base-funding, schools received "weighted funding" based on special circumstances, such as ELL and At-Risk students. ES also received Federal funding (one-time) based on enrollment. Next year we are projected at 612 students, Kindergarten is 15% lower due to the new age requirement to be 5 by the first day of school. This includes the 78 COSA seats.

Total budget: \$4,444,913

Discuss- roles of Read by Grade 3 Strategist. Licensed teacher position given to us by the school district. There will be specific guidelines by the administration for this position. Administration is not going to move teachers in new positions yet until after transfer season. Title 1/ High risk season/ new schools is now, Every school opens up on February 22nd. Once transfer season is over and teachers have made their moves on their own, then we can assign teachers to their grade levels.

We are trying to save PTO money on buying teachers this coming year by not purchasing a teacher to "save." We will lose the federal funds from Covid so we will need to save PTO money to purchase teachers to keep class sizes low for the following year.

3.3 Winter MAP Data

Our MAP Math proficiency went from 62.5% to 59.1% from Fall to Winter. Third grade looks like they will make their goal. Fourth grade looks like they were on track. Fifth grade is struggling with their projected proficiency with only about 40%. Those students are the ones from 3rd grade where in March 2020 they were unable to learn the new curriculum. They were virtual for most of 4th grade and are back now for 5th grade. There are lots of gaps.

3.4 CIP Event 7 – Status Check

Goal 1 Strategies:

- 1) Provide professional learn on data based differentiated instruction– **Not able to due to staffing shortages. There are not enough subs on the same day to allow all staff members to meet/train.
- 2) Identify the differentiated needs of students
- 3) Develop lesson plans to use during differentiated instruction** Not able to due to staffing shortages. There are not enough subs on the same day to allow all staff members to meet/train.
- 4) Create a cycle of assessment to inform fluid groupings.

120 students are considered to be "At Risk" which means they fell below the 40%tile (19.8%)

209 students are considered to be "strategic" which means they fell between the 41-69%tile (32.4%)

308 students are considered to be proficient which means they are above the 70%tile (47.8%)

Goal 2 Strategies:

- 1) Provide PD on data based differentiated instruction ** Not able to due to staffing shortages. There are not enough subs on the same day to allow all staff members to meet/train.
- 2) Provide time for teachers to analyze data and purposely plan for math differentiated instruction. ** Not able to due to staffing shortages. There are not enough subs on the same day to allow all staff members to meet/train.

Goal 3 Strategies:

- 1) Students' responses will increase from 18.9% to 40% on this district-wide survey indicating that they would answer a question even if they did not know the answer.

- 2) Student discourse- from administrative observations 68% of teachers observed in their lessons were using student discourse.
- 3) Counselor involvement- conflict resolution- then she will be working on GROWTH MINDSET and administration will be looking for that in classrooms.

4.0 General Discussion

None

5.0 Public Comment Period: 10 minutes maximum allotted

None

Meeting Adjourned: 4:45pm

Next Meeting: Wednesday, February 16, 2022 at 3:30 pm