

Act 3 - Reviewing Our Journey

****Only type in the yellow cells.****

Directions and Resources for Act 3

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Staton Elementary School

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the conditional growth indexes for each intermediate grade levels as follows: By Winter 2023 all intermediate grade levels will have a conditional growth index of 1.00 or higher and by Spring 2024 all intermediate grade levels will have a conditional growth index of 1.25 or higher.		No	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Teachers will set learning goals for students and create action steps that are monitored for attaining those goals.	Teachers will set individual learning goals with students based off of their MAP scores. All goals will be aligned to specific, measurable action steps that the students will monitor weekly for progress.	Yes	Continue	From Fall to Spring in math, 3rd and 4th grades met our goal with conditional growth indexes of 1.99 and 1.54, respectively. However, 5th grade had a conditional growth index of 0.64. Goal setting was crucial to student growth, however monitoring student goals and action steps continues to be a struggle. We will continue PD with coaching follow up with all teachers in the 24-25 school year specifically targeting goal setting and monitoring, working on our new goal that will be aligned to achievement levels in MAP reading data.	PD will be planned for teachers during Back to School days around goal setting and monitoring. We will align our student goals and action steps with growth in reading. Monitoring plans will be taught during PD and put in place by all teachers.	We need to plan for beginning of year PD. We need time built in to teacher schedules to monitor student goals and action steps. Admin/strategists will support and coach teachers to build capacity to accomplish this action step.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of lessons that include scaffolding and differentiation from 3% to 15% as measured by the Tier 1 Monitoring Tool from Fall to Winter 2023.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will analyze their data (common formative/summative, MAP, etc.) to determine appropriate scaffolds and differentiation for their students to ensure that students' individual learning needs are met.	Teachers will purposefully plan appropriate scaffolds and differentiation to meet the individual learning needs of their students.	Yes	Continue	We exceeded our goal. By the end of the year we observed 25% of classrooms using differentiation, according to the Tier 1 Monitoring Tool Data.	We will increase our goal to 40% of classrooms using differentiation by Winter 2024, utilizing the Tier 1 Monitoring Tool to collect data.	In Fall of 2024, Admin and Strategist will complete at least 1 Tier 1 Monitoring observation each day in order to collect more data and ensure we have accurate data to monitor the use of differentiation in lessons.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Reduce the percent of all students chronically absent from 19% in 2022-2023 to 10% by the end of the 2023-2024 school year.		No	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
The counselor and admin will work together to	We will decrease chronic absenteeism from 19.2%	Yes	Cancel	We did decrease chronic absenteeism from	We have created a new goal around decreasing	We will need to set up a Tier 2 behavior MTSS