

MINUTES
STATON ELEMENTARY SCHOOL
School Organizational Team Meeting
Staton ES – Staton Library (Virtual)

Thursday, May 18, 2022

School Organizational Team Members:

- Jaymi Clemens – Principal
- Kim Crowe – Assistant Principal
- Robert Hollowood, Science Teacher - Chair
- Jennifer Katz, 4th Grade Teacher - Secretary
- Julie Hosea, Office Manager ---- ABSENT
- Alyssa Davies, Parent
- Shannan Ohlson, Parent
- Brian Cook, Parent

This meeting agenda is posted publicly on the school website at www.statonelementary.com.

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may sign up in the chat on the Google Meet (virtually) or in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

Team Norms and Meeting Procedures

- Five members must be present in order for there to be a quorum so that a vote may be held.
- Members may submit their opinion/perspective if they are unable to attend the meeting, but may not vote unless present.
- Robert's Rules of Order and round table discussion will be utilized allowing everyone to comment before anyone has a second chance to speak.
- We will use consensus building strategies as we see fit and will not have side bar conversations.
- Team expectations include the following:
 - We will consider the best interest of all kids and grades at Staton Elementary
 - We will show members common respect
 - We will strive to not take things personally or make them personal during discussions
 - We will keep it positive and professional
 - We will look at the "Big Picture" and consider the future of Staton Elementary and its future students
 - We will keep an open mind
 - We will support the decision of the team

1.0 Welcome & Roll Call

All present except Julie Hosea Absent

2.0 Old Items

2.1 Approve Minutes from April 19th Meeting

Alyssa Davies- Motions, Robert Hollowood Seconds

All minutes approved.

3.0 New Items

3.1 EOY MAP Scores

Ms. Clemens explains how we want students to be in the yellow, green and blue. Explains this is not a grade level test. It's not at a grade level but how they compare to their peers. At or above average. We will use our MAP data to create our RTI groups for next year. We will also give the test again in the beginning of next year to show how to support the students. CTTs will help support students and teachers will also support the students.

3.2 WIDA Scores

Overall 22% passed out of the students who were tested. We want to focus on vocabulary, language, developing discourse and language habits. Title 3 Money is tied to the ELL students So we encouraged those students to continue to do the tutoring. The money must be used for ELL students, tutoring, professional development, or Imagine Learning software. It's possible to split the money based on need, lower students use imagine learning and split tutoring.

4.0 Public Comment Period: 10 minutes maximum allotted

Mr. Cook- Is there a staffing update?

Staffing update- still need fifth grade, offer out for a 2nd grade teacher, still need an intermediate autism teacher. The word on the playground is that there's 15?

How many teachers are leaving? Clemens-

Mr Cook- 13. Is that high?

Shannan Ohlson- Are people leaving? Is there some sort of exit interview?

Clemens- I think the district is doing that.

Hollywood- The district does that only if they are leaving the district, not the school.

Alyssa Davies- What are the sub requirements for CCSD?

Clemens- The Nevada Dept. of Education puts out the requirements. They put out the emergency plan for the shortage due to covid but it actually ended yesterday.

Shannan- 60 credits of college (AA), submit application on NV Dept of Ed. website, transcripts. background check, fingerprints. Go to CCSD and apply to work at their sub services. They do their own background check.

Meeting Adjourned: 4:07pm

Next Meeting: Tentatively set for August 24, 2022