Staton ES 2023-2024 Grading Policy

Grading Scale:

- Staton ES will use the CCSD grading scale:

Elementary Grading Scales			
Kindergarten	*Grades 1–5*	*Specials*	*Standards-Based*
2 Meets 1 Approaches	A 90–100% Excellent B 80–89% Above Average C 70–79% Average D 60–69% Below Average F 50–59% Emergent W Working on standards below grade level	E Exceptional Progress S Satisfactory Progress N Needs Improvement	4 Exceeds 3 Meets 2 Approaches 1 Emergent

Infinite Campus Grade Book Category Weighting:

- Formative = 10%
- Summative = 90%

Late Work:

- An "L" will be used for work not submitted by the initial deadline.
- Late work will be accepted for up to 5 attended school days beyond the initial deadline.
- If work is not turned in within the 5 attended school days the "L", which carries no weight, will be changed to "M" in the Grade Book and the score becomes a 50% due to no evidence.
- Teachers will communicate late/missing work to families via the Grade Book in Infinite Campus **AND** a message will be sent home via communication app (Bloomz, Remind, email, etc.).

Homework:

- Homework expectations are in accordance with Policy 6143 and Regulation 6143.
- Homework carries no weight in the Grade Book.
- Homework is given at the discretion of each teacher and will be an extension of learning or additional practice.

Reporting Behaviors:

- Behavior and other non-academic measures are reported separately in the Grade Book.
- Staton School wide Learner Behavior/Citizenship Rubric:

Citizenship Rubric	E	S	N
Observes School Rules	I **consistently** follow school rules and expectations. I follow playground rules, use appropriate language, and am respectful to specialists, all teachers and other students.	I **usually** follow school rules and expectations. There are times when I need reminders from my teacher.	I **inconsistently** follow school rules and expectations.
Follows Classroom Rules	I **consistently** follow the classroom rules that my teacher has stated. I am polite, kind, honest, and allow others to continue to learn.	I **usually** follow classroom rules that my teacher has stated. There are times when I need reminders from my teacher.	I **inconsistently** follow the classroom rules that my teacher has stated.
Follows Directions	I **consistently** listen to directions the first time. I am able to do what is asked immediately. I complete tasks as directed.	I **usually** listen to directions the first time, do what is asked, and complete tasks. There are times when I need reminders from my teacher.	I **inconsistently** listen to directions the first time, do what was asked, and complete tasks.
Accepts Responsibility	I **consistently** show integrity in my behavior. I am honest and truthful. If I make a mistake, I admit it and strive to improve.	I **usually** show integrity in my behavior. Sometimes I may not be as honest or willing to accept responsibility for a choice I have made.	I **inconsistently** show integrity in my behavior. I am often not honest or willing to accept responsibility for a choice I have made.
Works Independently	I **consistently** complete tasks on my own. I am able to independently stay on-task.	I **usually** stay on-task. There are times when I need reminders from my teacher.	I **inconsistently** stay on-task and/or inconsistently complete tasks.
Completes Homework Assignments on Time	I **consistently** turn in all my assignments each week, or I may be only missing 1 or 2 homework assignments this semester.	I **usually** turn in all my assignments and homework each week, but I am missing 3 to 4 homework assignments this semester.	I **inconsistently** turn in all my assignments and homework. I regularly am missing homework assignments from this semester.
Quality of Work	My work is **consistently** accurate, understandable, and organized. My overall performance is at a high academic level.	My work is **usually** accurate, understandable, and organized, but I may occasionally need reminders from the teacher to try my best.	My work is in**consistently** accurate, understandable, and organized. I often turn in rushed, incomplete or poorly-done work.
Works Cooperatively	I **consistently** work well with others at school. I can negotiate, problem solve, and contribute to the group task.	I **usually** work well with others at school. I usually negotiate, problem solve, and contribute to the group task. There are times when I need reminders from my teacher	I **inconsistently** work well with others at school. I inconsistently negotiate, problem solve, and contribute to the group tasks.

Reassessment Opportunities:

- Any student who scores **lower than a 90%** on a summative assessment may request to retake that assessment within one week of the assessment grade being posted in Infinite Campus.
- Students may request the reassessment verbally with the teacher. Parents/Guardians may request a reassessment in writing to the teacher within one week of the assessment grade being posted to Infinite Campus.
- Teachers will reteach the information from the assessment prior to the reassessment. Reteaching may happen in small groups, individually, or with the whole class depending on the need.
- The reassessment will be a different assessment from the initial test, which will cover the same material at the same level of rigor as the initial test.
- All reassessments will be completed no later than 2 weeks prior to the end of the semester, unless a summative assessment is administered within the last two weeks of the semester.
- All summative assessments will be given no later than 1 week prior to the end of the semester.

Communication to Students and Families

- This grading policy will be included in the Staton Student Handbook for families to reference.
- Student progress will be communicated to families via monthly progress reports.
- Teachers will communicate late/missing work to families via the Grade Book in Infinite Campus **AND** a message will be sent home via communication app (Bloomz, Remind, email, etc.).